

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ASSESSMENT and INDIVIDUAL PROGRAM PLANS
Code No.: ED 402-2
Program: INFANT/TODDLER CARE & EDUCATION
Semester: SPRING/SUMMER
Date: MAY 1983
Author: Beverly Abrowning

New: Revision:

APPROVED: *[Signature]* June 2/83
Chairperson Date

CALENDAR DESCRIPTION

COURSE NAME: Assessment and Individual Program Plans

COURSE NUMBER: Ed 402-2

COURSE GOALS: To provide students with an awareness of traditional methods of infant test measures; to discuss observation techniques and to give students practical opportunities in determining infant/toddler developmental levels; and, to provide experiences in individual programme planning.

COURSE DESCRIPTION: Both formal and informal methods of infant test measures and developmental assessment procedures will be reviewed. Symptoms of lag, deviation or handicap in areas of ability will be highlighted. Practical interpretation of planning individual programs and activities for optimum development of infants and toddlers will be emphasized.

COURSE OBJECTIVES: The student will participate in class discussions and show an understanding of formal and informal infant test measures. The student will also demonstrate observational skills of developmental levels and prepare a series of individual programme plans.

METHODOLOGY: Through lectures, class discussions, and practice in observation techniques students will obtain some background in assessment methods and demonstrate skill in individual programme planning.

TEXTS: Developmental Programming for Infants and Young Children, Schafer, D. Sue and Moerisch, Martha S. (ed's), Ann Arbor: University of Michigan Press, 1977, 1981,
Volume 1: Assessment and Application
Volume 2: Early intervention Developmental Profile
Volume 3: Stimulation Activities

RELATED READINGS:

1. Helping your Exceptional Baby, Cunningham, Cliff & Sloper, Patricia, N.Y.: Pantheon Books.

RELATED READINGS cont'd:

2. Loving and Learning, McDiarmid, N.J., Peterson, M.A. and Sutherland, J.R., Don Mills: Longman Canada Ltd., Ontario, 1975.
3. Exercises for Your Baby, Levy, Janene, Toronto: William Collins Sons & Co. Ltd., 1978.
4. Games Babies Play, Hagstrom, Julie & Morrill, Joan, N.Y.: A. & W. Publishers Inc., N.Y., 1979.
5. Facilitating Children's Development, Meier, John H. & Malone, Paula J., Baltimore: University Park Press, Maryland, 1979. Volume 1: Infant and Toddler Learning Episodes.
6. Portage Guide to Early Education Kit

METHOD OF ASSESSMENT:

Final Test.....	28%
Developmental Profile and Programmed Activities:	
Perceptual/Fine Motor.....	12%
Cognition.....	12%
Language.....	12%
Social/Emotional.....	12%
Self-Care.....	12%
Gross Motor.....	12%

100%